Articles publiés hors du champ de la psychologie éducative mais faisant référence aux travaux de Cardinet, Tourneur et Allal

La possibilité d’améliorer la mesure en contrôlant l’effet de l’échantillonnage de plusieurs facettes à la fois peut être appliquée dans de nombreux domaines hors des Sciences de l’Éducation. On notera ci-dessous la diversité des revues qui se réfèrent à ce modèle.

(Liste mise à disposition par l’Université d’Ottawa, à l’aide de ISI Web of Science)


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