

**Articles publiés hors du champ de la psychologie éducative
mais faisant référence aux travaux de Cardinet, Tourneur et Allal**

La possibilité d'améliorer la mesure en contrôlant l'effet de l'échantillonnage de plusieurs facettes à la fois peut être appliquée dans de nombreux domaines hors des Sciences de l'Éducation. On notera ci-dessous la diversité des revues qui se réfèrent à ce modèle.

(Liste mise à disposition par l'Université d'Ottawa, à l'aide de ISI Web of Science)

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